

This course is designed to prepare technically competent individuals to sharpen up their communication skills through written documents, whose importance to enhancing its individual competence is through preparation and analysis of common technical writing genres, such as emails, letters, resumes, memos, reports, technical descriptions, technical proposals and manuals. In addition, participants will also be challenged to creatively enhance its written skills to effectively communicate to its intended audience in terms of organization, visual design, style and the production of such documents.

Duration

2- Day Program

Learning Objectives

At the end of this training, participants will be able to:

- Understand the logic and reason why is there a need to effectively communicate in various platforms
- guide the writer in the course of developing written materials with fundamental ideas and concepts of technical writing
- have an organization on the thought process of creatively developing documents while effectively communicating across interested individuals or groups

Program Topics

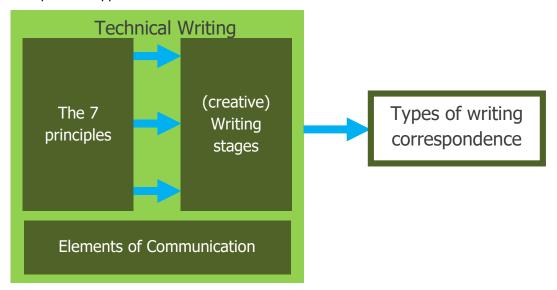
- Introduction- the basic features of technical writing
 - o About technical writing and the different forms
 - Critical thinking and Writing on-demand
- Elements of communication
 - o Sender
 - o Ideas
 - Encoding
 - Communication Channel
 - Decoding
 - o Feedback
- The seven principles of effective writing
 - Appropriating content to the audience
 - Focus and unity
 - Organization
 - o Development
 - Sentence structure
 - Diction and word usage
 - Mechanics
- Writing in stages
 - Pre-writing and researching
 - Organizing and the first rough draft
 - Revising and editing
- The types of technical correspondence
 - Analyses
 - Memos/ circulars
 - Letters
 - Reports
 - Manuals



- Abstracts
- Proposals

Structure

The course design is structured based on effective writing by means of internalizing three key foundationselements of communication (to understand the logic and reason why is there a need to effectively communicate in various platforms), the seven principles of effective writing (to guide the writer in the course of developing written materials) and the writing stages (to have an organization on the thought process of creatively developing documents while effectively communicating across interested individuals or groups). These thought blocks are then applied by being acquainted with the types of writing correspondence and test their skills on a practical approach.



Alignment

Learning Objective	Topics	Assignment & Activities	Assessment
Understand the logic and reason why is there a need to effectively communicate in various platforms	 Introduction- the basic features of technical writing About technical writing and the different forms Critical thinking and Writing on-demand 	Video presentation Lecture Activity 1: Moon can you hear me?	Pre-test: On-the-spot writing contest
guide the writer in the course of developing written materials with fundamental ideas and concepts of technical writing	Elements of communication Sender Ideas Encoding Communication channel Decoding Feedback The types of technical correspondence Analyses Memos/ circulars Letters Reports Manuals Abstracts Proposals	Activity 2: Writing exercises Activity 3: Communication exercise (Elements of Communication)	Outputs review of the activities
have an organization on the thought process of creatively	Writing in stagesPre-writing and	Lecture	Outputs review of the activities



The types of technical correspondence Analyses Memos/ circulars Letters Reports Manuals Abstracts Proposals	developing documents while effectively communicating across interested individuals or groups	correspondence	Activity 3: Writing exercises (Proposal writing) Activity 4: Making presentation materials	Post-test: On-the-spot writing contest
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Course Sequence and Material Requirements

Day/ Time	Topics/ Activities
Day 1 (AM Session)	Session Pre-test Learning objective 1
Day 1 (PM Session)	Learning objective 2 (part 1)
Day 2 (AM Session)	Learning Objective 2 (part 2)
Day 2 (PM Session)	Learning Objective 3 Session Post-test

N.B. duration of each sections may vary depending on the learning pace

Target participants

Technical Experts and Specialists

Material requirements

- a. Courseware material (participant's manual)
- b. Dictionary and/or thesaurus (whether hard copy or as a smartphone app)
- c. Flip charts
- d. Blank bond papers (A4)
- e. Colored whiteboard markers
- f. Colored permanent markers
- g. Group laptops (at least 3, for activity 4)

Pre-requisites

Participants must have at least have a background and experience in the use of English language, both oral and written, with more preference to the latter.



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